

2012-13 Texas Academic Performance Report

District Name: **FT SAM HOUSTON ISD**

District Number: **015914**

2013 Accountability Rating: **Met Standard**

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District Name: FT SAM HOUSTON ISD
County Name: BEXAR
District Number: 015914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	77%	90%	91%	85%	94%	-	-	*	91%	80%	77%	-
	2012	78%	74%	78%	71%	83%	74%	-	*	-	*	69%	82%	-
Mathematics	2013	70%	66%	85%	82%	82%	91%	-	-	*	73%	70%	77%	-
	2012	69%	65%	70%	62%	77%	66%	-	*	-	*	54%	61%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	69%	81%	63%	86%	83%	-	*	-	100%	69%	82%	*
	2012	77%	74%	85%	76%	93%	84%	-	*	*	86%	75%	83%	-
Mathematics	2013	69%	65%	61%	58%	62%	59%	-	*	-	63%	38%	48%	*
	2012	69%	65%	53%	40%	48%	65%	-	*	*	*	58%	43%	-
Writing	2013	70%	67%	69%	58%	76%	69%	-	*	-	63%	62%	61%	*
	2012	72%	69%	75%	68%	83%	74%	-	*	*	75%	58%	67%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	76%	89%	81%	86%	92%	-	*	*	100%	69%	84%	*
	2012	78%	77%	83%	73%	86%	84%	-	*	*	91%	71%	78%	*
Mathematics	2013	74%	74%	76%	73%	78%	76%	-	*	*	88%	31%	67%	*
	2012	78%	77%	72%	69%	69%	74%	-	*	*	82%	36%	59%	*
Science	2013	73%	71%	85%	63%	90%	89%	-	*	*	100%	*	83%	*
	2012	73%	71%	72%	72%	79%	73%	-	*	*	55%	64%	66%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	70%	82%	70%	87%	87%	-	*	*	80%	63%	82%	*
	2012	76%	73%	83%	81%	74%	90%	*	*	*	91%	64%	88%	-
Mathematics	2013	74%	71%	74%	67%	73%	81%	-	*	*	60%	37%	64%	*
	2012	77%	74%	83%	81%	70%	90%	*	*	*	91%	73%	85%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	77%	86%	67%	86%	97%	-	*	*	85%	56%	87%	-
	2012	77%	76%	84%	79%	86%	84%	*	*	*	83%	60%	83%	*
Mathematics	2013	72%	70%	84%	69%	81%	95%	-	*	*	85%	*	73%	-
	2012	71%	68%	76%	58%	74%	82%	*	*	*	100%	60%	77%	*
Writing	2013	71%	68%	74%	71%	67%	84%	-	*	*	62%	*	67%	-
	2012	73%	69%	66%	54%	68%	76%	*	*	*	*	*	50%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	81%	94%	89%	88%	100%	-	*	*	*	80%	89%	40%
	2012	81%	80%	81%	84%	68%	86%	-	100%	-	70%	53%	67%	*
Mathematics	2013	76%	69%	84%	68%	87%	88%	-	*	*	*	60%	78%	*
	2012	73%	66%	66%	85%	53%	62%	-	*	-	67%	50%	68%	*
Science	2013	75%	72%	82%	61%	79%	93%	-	*	*	*	45%	79%	*
	2012	71%	68%	79%	79%	63%	88%	-	100%	-	70%	57%	73%	*
Social Studies	2013	64%	61%	67%	53%	59%	78%	-	*	*	*	*	48%	*
	2012	61%	58%	60%	47%	42%	73%	-	*	-	60%	40%	53%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	69%	82%	79%	81%	83%	-	*	-	86%	50%	64%	*
ELA Reading II	2013	79%	78%	88%	79%	93%	95%	*	*	-	67%	67%	81%	*
ELA Reading III	2013	83%	73%	*	-	*	*	-	-	-	-	*	*	-
Algebra I	2013	78%	75%	77%	83%	62%	89%	-	100%	-	46%	44%	59%	*
Geometry	2013	85%	84%	89%	80%	88%	95%	-	*	-	78%	71%	83%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	93%	100%	*	100%	100%	*	*	-	100%	-	*	-
ELA Writing I	2013	55%	53%	74%	67%	79%	77%	-	*	-	72%	35%	59%	*
ELA Writing II	2013	55%	53%	75%	59%	80%	81%	*	*	-	67%	*	56%	*
Biology	2013	84%	83%	89%	88%	80%	96%	-	*	-	87%	65%	79%	*
Chemistry	2013	84%	84%	96%	100%	93%	96%	*	*	-	100%	-	100%	-
World Geography	2013	75%	74%	82%	73%	83%	87%	-	*	-	75%	56%	67%	*
World History	2013	71%	72%	77%	57%	79%	86%	*	*	-	75%	*	54%	*
U.S. History	2013	72%	75%	*	-	*	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	95%	94%	100%	97%	-	*	-	75%	75%	83%	-
	2012	94%	94%	97%	95%	100%	100%	-	*	-	*	86%	92%	-
Mathematics	2013	89%	88%	95%	89%	100%	97%	-	*	-	88%	67%	92%	-
	2012	91%	90%	89%	82%	91%	94%	-	*	-	*	*	79%	-
Science	2013	95%	95%	97%	95%	100%	100%	-	*	-	88%	83%	92%	-
	2012	93%	94%	93%	90%	91%	97%	-	*	-	*	*	87%	-
Social Studies	2013	98%	98%	96%	95%	92%	100%	-	*	-	88%	75%	92%	-
	2012	98%	98%	99%	95%	100%	100%	-	*	-	100%	100%	96%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	75%	84%	75%	83%	89%	100%	95%	78%	80%	57%	74%	60%
	2012	77%	75%	79%	72%	79%	84%	100%	88%	59%	80%	55%	72%	33%
Reading	2013	80%	78%	88%	78%	89%	92%	*	100%	86%	85%	65%	81%	77%
	2012	79%	77%	84%	77%	86%	87%	*	91%	71%	87%	64%	81%	56%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	77%	83%	76%	82%	90%	*	100%	86%	75%	55%	74%	64%
	2012	77%	74%	76%	69%	72%	81%	*	87%	*	84%	55%	69%	*
Writing	2013	63%	60%	73%	64%	76%	78%	*	90%	*	67%	39%	61%	*
	2012	67%	64%	71%	56%	79%	77%	*	83%	*	62%	42%	58%	*
Science	2013	82%	80%	89%	79%	86%	94%	*	91%	*	93%	57%	83%	*
	2012	80%	79%	84%	79%	82%	89%	*	83%	*	76%	58%	77%	*
Social Studies	2013	76%	76%	80%	70%	76%	87%	*	89%	*	80%	58%	63%	*
	2012	79%	78%	78%	69%	74%	85%	*	88%	*	74%	42%	66%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	40%	27%	40%	48%	80%	51%	56%	36%	24%	29%	18%
	2012	33%	31%	34%	21%	30%	42%	70%	44%	18%	42%	18%	23%	0%
Reading	2013	41%	39%	50%	35%	52%	57%	*	47%	71%	47%	32%	42%	23%
	2012	38%	35%	43%	30%	39%	50%	*	52%	29%	52%	24%	35%	0%
Mathematics	2013	34%	32%	36%	23%	34%	44%	*	50%	57%	31%	22%	24%	14%
	2012	33%	30%	29%	16%	24%	37%	*	39%	*	44%	15%	16%	*
Writing	2013	32%	30%	41%	31%	41%	46%	*	70%	*	37%	24%	23%	*
	2012	34%	31%	33%	16%	34%	40%	*	67%	*	38%	19%	19%	*
Science	2013	33%	32%	39%	24%	38%	48%	*	45%	*	36%	14%	28%	*
	2012	29%	28%	34%	23%	30%	43%	*	33%	*	32%	14%	21%	*
Social Studies	2013	26%	26%	29%	17%	23%	40%	*	44%	*	20%	18%	14%	*
	2012	23%	23%	25%	10%	18%	34%	*	38%	*	33%	9%	13%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	13%	7%	10%	20%	20%	22%	17%	10%	5%	9%	4%
	2012	12%	11%	12%	7%	8%	18%	20%	19%	9%	13%	4%	8%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	16%	20%	10%	18%	29%	*	24%	29%	16%	5%	13%	15%
	2012	15%	14%	19%	11%	13%	26%	*	30%	0%	21%	5%	14%	0%
Mathematics	2013	15%	13%	15%	7%	13%	20%	*	28%	14%	14%	7%	11%	0%
	2012	14%	12%	10%	4%	7%	15%	*	13%	*	13%	3%	5%	*
Writing	2013	4%	4%	4%	4%	0%	6%	*	20%	*	2%	4%	2%	*
	2012	6%	5%	4%	1%	0%	9%	*	0%	*	4%	6%	2%	*
Science	2013	10%	9%	10%	5%	4%	17%	*	9%	*	10%	4%	6%	*
	2012	9%	8%	12%	8%	6%	18%	*	17%	*	13%	2%	8%	*
Social Studies	2013	9%	9%	9%	2%	3%	17%	*	22%	*	3%	2%	2%	*
	2012	9%	9%	10%	6%	4%	15%	*	25%	*	4%	0%	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	61%	58%	61%	66%	*	67%	*	50%	59%	n/a	-
Mathematics	2013	59%	57%	61%	61%	59%	62%	-	67%	*	58%	62%	n/a	-
Writing	2013	45%	45%	41%	41%	30%	48%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	13%	14%	15%	13%	*	8%	*	9%	14%	n/a	-
Mathematics	2013	16%	15%	17%	19%	13%	19%	-	11%	*	16%	16%	n/a	-
Writing	2013	1%	1%	0%	0%	0%	0%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	50%	38%	59%	55%	-	*	-	*	50%	46%	*
Mathematics	2013	46%	45%	57%	56%	58%	57%	-	*	-	54%	42%	51%	50%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	64%	67%	*	-	*	-	-	-	-	*	*	-
Mathematics	2013	64%	65%	80%	71%	*	*	-	*	-	*	40%	86%	-
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	93%	91%	83%	100%	97%	-	*	-	80%	60%	78%	-
Class of 2012		93%	93%	97%	93%	100%	97%	-	*	-	*	*	100%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	24%	11%	19%	14%	8%	-	*	*	0%	31%	16%	*
STAAR Cumulative Met Standard														
	2013	87%	87%	93%	83%	94%	96%	-	*	*	100%	62%	88%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	24%	27%	22%	24%	-	*	*	13%	69%	33%	*
STAAR Cumulative Met Standard														
	2013	88%	87%	92%	75%	97%	96%	-	*	*	100%	62%	90%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	19%	6%	11%	12%	0%	-	*	*	*	20%	11%	60%
STAAR Cumulative Met Standard														
	2013	90%	89%	96%	89%	93%	100%	-	*	*	*	82%	88%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	31%	16%	32%	13%	12%	-	*	*	*	40%	22%	*
STAAR Cumulative Met Standard														
	2013	86%	82%	94%	89%	89%	100%	-	*	*	*	82%	88%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	75%	84%	-	-	-	-	-	51%	51%	-	100%	51%	60%
Reading	2013	80%	78%	88%	-	-	-	-	-	70%	70%	-	*	70%	77%
Mathematics	2013	79%	77%	83%	-	-	-	-	-	55%	55%	-	*	55%	64%
Writing	2013	63%	60%	73%	-	-	-	-	-	*	*	-	-	*	*
Science	2013	82%	80%	89%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2013	76%	76%	80%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	42%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	46%	45%	57%	-	-	-	-	-	50%	50%	-	-	50%	50%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	64%	67%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	65%	80%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	24%	11%	-	-	-	-	-	*	*	-	-	*	*
STAAR Cumulative Met Standard															
	2013	87%	87%	93%	-	-	-	-	-	*	*	-	-	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	26%	24%	-	-	-	-	-	*	*	-	-	*	*
STAAR Cumulative Met Standard															
	2013	88%	87%	92%	-	-	-	-	-	*	*	-	-	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	19%	6%	-	-	-	-	-	*	*	-	*	*	60%
STAAR Cumulative Met Standard															
	2013	90%	89%	96%	-	-	-	-	-	*	*	-	*	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	31%	16%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	86%	82%	94%	-	-	-	-	-	*	*	-	*	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	90%	89%	89%	92%	100%	75%	60%	93%	90%	90%	51%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	7%	7%	0%	16%	33%	7%	9%	8%	0%
Other Exclusions	3%	2%	1%	0%	4%	0%	0%	9%	7%	0%	0%	2%	49%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	96.4%	96.8%	96.7%	95.8%	97.7%	98.2%	98.7%	96.7%	94.4%	95.5%	96.9%
2010-11	95.7%	95.2%	95.8%	96.3%	96.0%	95.5%	95.7%	96.9%	97.3%	95.6%	93.7%	95.0%	95.1%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2010-11	2.4%	3.2%	0.5%	1.1%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	86.3%	93.9%	93.3%	*	95.0%	*	*	-	100.0%	85.7%	85.7%	-
Received GED	1.0%	1.2%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Continued HS	5.0%	4.7%	3.0%	0.0%	*	2.5%	*	*	-	0.0%	14.3%	7.1%	-
Dropped Out	6.3%	7.8%	3.0%	6.7%	*	2.5%	*	*	-	0.0%	0.0%	7.1%	-
Graduates and GED	88.7%	87.5%	93.9%	93.3%	*	95.0%	*	*	-	100.0%	85.7%	85.7%	-
Grads, GED, & Cont	93.7%	92.2%	97.0%	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.9%	-
Class of 2011													
Graduated	85.9%	83.2%	95.3%	100.0%	-	92.7%	-	-	-	100.0%	*	90.9%	-
Received GED	1.1%	1.4%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	*	0.0%	-
Continued HS	6.2%	6.4%	1.6%	0.0%	-	2.4%	-	-	-	0.0%	*	0.0%	-
Dropped Out	6.8%	8.9%	3.1%	0.0%	-	4.9%	-	-	-	0.0%	*	9.1%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	86.5%	96.9%	100.0%	-	95.1%	-	-	-	100.0%	*	90.9%	-
Received GED	1.4%	1.9%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	*	0.0%	-
Continued HS	1.6%	1.4%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	*	0.0%	-
Dropped Out	7.9%	10.3%	3.1%	0.0%	-	4.9%	-	-	-	0.0%	*	9.1%	-
Graduates and GED	90.5%	88.3%	96.9%	100.0%	-	95.1%	-	-	-	100.0%	*	90.9%	-
Grads, GED, & Cont	92.1%	89.7%	96.9%	100.0%	-	95.1%	-	-	-	100.0%	*	90.9%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	84.0%	97.3%	94.7%	100.0%	97.4%	*	n/a	n/a	n/a	83.3%	93.3%	-
Received GED	1.6%	2.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	2.1%	1.3%	0.0%	0.0%	2.6%	*	n/a	n/a	n/a	16.7%	0.0%	-
Dropped Out	8.6%	11.4%	1.3%	5.3%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	6.7%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.9%	98.7%	94.7%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	93.3%	-
Received GED	1.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	11.6%	1.3%	5.3%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	6.7%	-
Graduates and GED	90.6%	87.6%	98.7%	94.7%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	93.3%	-
Grads, GED, & Cont	91.3%	88.4%	98.7%	94.7%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	93.3%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	86.3%	93.9%	93.3%	*	95.0%	*	*	-	100.0%	85.7%	85.7%	-
Class of 2011	85.9%	83.2%	95.3%	100.0%	-	92.7%	-	-	-	100.0%	*	90.9%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	86.5%	96.9%	100.0%	-	95.1%	-	-	-	100.0%	*	90.9%	-
Class of 2010	88.0%	84.0%	97.3%	94.7%	100.0%	97.4%	*	n/a	n/a	n/a	83.3%	93.3%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	81.6%	83.1%	78.6%	*	82.5%	*	*	-	83.3%	12.5%	64.3%	-
Class of 2011	80.1%	81.7%	85.7%	81.3%	-	85.0%	-	-	-	100.0%	*	77.8%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	34.3%	27.9%	18.4%	42.8%	42.9%	50.0%	*	22.6%	10.0%	24.1%	*
2010-11	30.3%	29.5%	33.2%	25.0%	23.8%	36.0%	*	60.0%	-	37.0%	7.1%	15.3%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	65%	67%	73%	64%	-	*	-	71%	17%	67%	*
2012	61%	63%	76%	55%	82%	86%	-	*	-	*	20%	57%	-
Mathematics													
2013	66%	65%	70%	56%	64%	81%	-	*	-	71%	40%	55%	*
2012	73%	72%	63%	43%	55%	74%	-	*	-	*	*	57%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	70%	78%	58%	*	85%	*	*	-	60%	*	56%	-
Class of 2011	64%	65%	75%	67%	-	84%	-	-	-	43%	*	44%	-
Mathematics													
Class of 2012	70%	68%	72%	46%	*	79%	*	*	-	60%	*	36%	-
Class of 2011	67%	64%	62%	53%	-	69%	-	-	-	43%	*	22%	-
Both Subjects													
Class of 2012	57%	56%	69%	42%	*	79%	*	*	-	40%	*	33%	-
Class of 2011	52%	51%	56%	40%	-	68%	-	-	-	29%	*	0%	-
AP/IB Results													
Tested													
2012	21.9%	24.7%	41.5%	28.1%	75.0%	40.5%	*	*	-	33.3%	n/a	15.8%	n/a
Examinees >= Criterion													
2012	50.8%	42.4%	50.8%	33.3%	50.0%	50.0%	*	80.0%	-	*	n/a	50.0%	n/a
2011	49.3%	40.3%	44.4%	10.0%	*	54.5%	*	*	-	33.3%	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	64.7%	89.2%	92.9%	*	87.5%	*	*	-	83.3%	n/a	71.4%	n/a
Class of 2011	68.9%	63.6%	93.2%	86.7%	?	91.9%	-	-	-	100.0%	n/a	n/a	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	22.3%	31.0%	23.1%	*	31.4%	*	*	-	40.0%	n/a	10.0%	n/a
Class of 2011	25.7%	22.5%	40.0%	23.1%	0.0%	52.9%	-	-	-	14.3%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1395	1482	1308	*	1529	*	*	-	1422	n/a	1326	n/a
Average ACT Score													
Class of 2012	20.5	20.1	21.7	19.1	*	22.1	-	*	-	*	n/a	18.4	n/a
Class of 2011	20.5	20.5	23.0	19.7	-	25.4	-	-	-	19.2	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.0%	42.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	50.6%	72.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,605	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	2	0.1%	13,416	0.3%
Pre-Kindergarten	112	7.0%	226,772	4.5%
Kindergarten	140	8.7%	390,300	7.7%
Grade 1	121	7.5%	396,661	7.8%
Grade 2	125	7.8%	388,982	7.7%
Grade 3	112	7.0%	382,780	7.6%
Grade 4	120	7.5%	378,526	7.5%
Grade 5	129	8.0%	376,252	7.4%
Grade 6	117	7.3%	380,055	7.5%
Grade 7	111	6.9%	377,084	7.5%
Grade 8	115	7.2%	366,690	7.2%
Grade 9	120	7.5%	402,264	8.0%
Grade 10	117	7.3%	350,372	6.9%
Grade 11	84	5.2%	327,540	6.5%
Grade 12	80	5.0%	301,245	6.0%
Ethnic Distribution:				
African American	341	21.2%	644,357	12.7%
Hispanic	416	25.9%	2,597,524	51.3%
White	661	41.2%	1,515,859	30.0%
American Indian	10	0.6%	21,716	0.4%
Asian	35	2.2%	183,395	3.6%
Pacific Islander	6	0.4%	6,618	0.1%
Two or More Races	136	8.5%	89,470	1.8%
Economically Disadvantaged	572	35.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,033	64.4%	2,004,198	39.6%
English Language Learners (ELL)	52	3.2%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	15	0.8%	87,292	1.7%
At-Risk	337	21.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	65	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	14	21.5%	38,213	13.1%
Hispanic	2	3.1%	131,106	44.8%
White	40	61.5%	105,767	36.1%
American Indian	1	1.5%	1,427	0.5%
Asian	2	3.1%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	6	9.2%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	16.9%	57,010	19.5%
Recommended H.S. Program/DAP	54	83.1%	235,626	80.5%
Special Education Graduates	8	12.3%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.3%	2.1%	15.4%	9.7%
Grade 1	1.1%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	6.7%	3.9%
Grade 3	0.0%	2.1%	7.1%	1.6%
Grade 4	0.0%	1.0%	7.7%	1.0%
Grade 5	1.3%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	1.1%	1.0%	0.0%	1.4%
Grade 8	1.1%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	2	0.3%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.1	19.6
Grade 1	19.7	19.5
Grade 2	20.5	19.4
Grade 3	21.0	19.3
Grade 4	23.2	19.5
Grade 5	21.2	21.4
Grade 6	22.1	21.1
Mixed Grades	32.0	24.6
Secondary:		
English/Language Arts	15.5	17.4
Foreign Languages	12.7	19.0
Mathematics	15.9	18.0
Science	18.7	19.0
Social Studies	21.5	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	229.1	100.0%	642,184.2	100.0%
Professional Staff:	152.0	66.4%	410,626.9	63.9%
Teachers	120.5	52.6%	327,419.5	51.0%
Professional Support	21.5	9.4%	57,943.6	9.0%
Campus Administration (School Leadership)	7.0	3.1%	18,711.2	2.9%
Central Administration	3.0	1.3%	6,552.8	1.0%
Educational Aides:	28.7	12.5%	60,039.4	9.3%
Auxiliary Staff:	48.4	21.1%	171,517.9	26.7%
Total Minority Staff:	83.3	36.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	12.0	10.0%	30,708.2	9.4%
Hispanic	20.4	17.0%	81,501.1	24.9%
White	81.1	67.3%	205,514.5	62.8%
American Indian	1.0	0.8%	1,256.1	0.4%
Asian	2.0	1.7%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	4.0	3.3%	3,742.5	1.1%
Males	25.4	21.1%	75,928.1	23.2%
Females	95.1	78.9%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	75.7	62.8%	246,934.9	75.4%
Masters	44.4	36.8%	75,715.3	23.1%
Doctorate	0.4	0.4%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.8%	22,758.2	7.0%
1-5 Years Experience	23.0	19.1%	85,475.9	26.1%
6-10 Years Experience	22.7	18.9%	74,433.1	22.7%
11-20 Years Experience	41.4	34.4%	88,182.0	26.9%
Over 20 Years Experience	26.3	21.9%	56,570.2	17.3%
Number of Students per Teacher	13.3	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.9	11.5
Average Years Experience of Teachers with District:	7.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,642	\$41,878
1-5 Years Experience	\$48,375	\$44,354
6-10 Years Experience	\$50,626	\$46,784
11-20 Years Experience	\$55,112	\$50,587
Over 20 Years Experience	\$64,639	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$54,571	\$48,821
Professional Support	\$64,647	\$57,253
Campus Administration (School Leadership)	\$82,291	\$71,259
Central Administration	\$123,114	\$91,993
Instructional Staff Percent:	72.5	64.2
Turnover Rate for Teachers:	16.5	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	6.1	1,153.9
Educational Aides	0.5	224.3
Auxiliary Staff	2.9	608.6
Contracted Instructional Staff:	1.3	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	51	3.2%	840,072	16.6%
Career & Technical Education	186	11.6%	1,110,812	22.0%
Gifted & Talented Education	88	5.5%	387,578	7.7%
Special Education	193	12.0%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.1%	17,422.4	5.3%
Career & Technical Education	2.4	2.0%	13,453.0	4.1%
Compensatory Education	0.8	0.7%	9,490.0	2.9%
Gifted & Talented Education	1.0	0.8%	6,417.3	2.0%
Regular Education	92.9	77.1%	239,612.0	73.2%
Special Education	16.7	13.9%	30,185.4	9.2%
Other	5.3	4.4%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.